

**METHOD OF TEACHING ENGLISH AT ASSALAAM JUNIOR HIGH
SCHOOL: A MICRO ETNOGRAPHIC STUDY**



RESEARCH PAPER

Submitting as a Partial Fulfillment of the Requirements
for Getting of the Bachelor Degree in Education
in English Department

by

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2011

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TESTIMONY

Herewith, I testify that in writing the research paper, many powers, sprite and concentration are needed. It is impossible to finish this final subject in the process of getting bachelor degree without reading up and doing intensely. Observation, looking for some references and consultation are some ways to final this research. So, there is no perfect fit in every writing research.

Hence, if it is proven that there are some untrue statements in this research paper, hence I will be fully responsible.

Surakarta, May 2011

The Writer

Syarif Fanani
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MOTTO

Keep Spirit

Do the Best

“Things are well, if well prepared “

My Teacher ...!”

“Tell me and I'll forget;

Show me and I'll remember;

Involve me and I'll understand.”

DEDICATION

This paper is dedicated to:

1. My beloved father, Ruhadi,S.E and my mother, Umi Hani, M.Pd.I in Salatiga,
2. My beloved brother, Khoirul Huda in Pondok Assalafi,
3. My beloved sisters, Noviana Heni Rahmawati and Alfia Nikmatul Fadhila,
4. My “ukhti” Nur Aini Luthfiah in Klaten,
5. My “Khyai”, Ust. Hanif Fahrudin in “*Pondok*” Kartosuro,
6. All my friends in “*Pengabdian*” and Kesantrian Crew in PPMI Assalaam, and
7. All teachers and my students in PPMI Assalaam Surakarta.

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Ust. Nurul Khozi, Ust. Wulan Pintoko and many others.

11. All teachers in PPMI Assalaam; Ust. Ma'ruf, Ust. Kadar, Ust. Budi (alm), Ust.
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Last but not least, the writer realizes that this research is still far from perfect.
Therefore, he expects the reader to give suggestion or comments to make this research
paper better.

Surakarta, June 2011

The Writer

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SUMMARY

Syarif Fanani A. 320060385. METHOD OF TEACHING ENGLISH AT ASSALAAM JUNIOR HIGH SCHOOL: A MICRO ETNOGRAPHIC STUDY. Research Paper. Muhammadiyah University of Surakarta. 2011.

The objectives of this paper are to describe (1) the English teaching-learning process activities at Assalaam Junior High School, (2) the methods usually applied by the teacher in English teaching-learning process, (3) the objectives of English teaching-learning process by using some methods, (4) learner's roles and teacher's roles, (5) and strengths and weakness in the implementation of the methods.

It is an ethnographic research. The data for this research are the information about teacher and student's attitude in the classroom activities during English teaching-learning process of the first year of Assalaam Junior High. The object of this research is the methods implemented by the teacher in English teaching-learning process. The data are analyzed by an ethnographic approach by describing in some aspects.

The study shows that there are three methods implemented by teacher in English teaching-learning process of Assalaam Junior High School. The methods namely Direct Method (DM), Audio Lingual Method (ALM), and Total Physical Response (TPR). In Direct Method (DM), the objective is to build up oral communication skills between the students by reading and practicing conversation dialog between teacher and students. In Audio Lingual Method (ALM) the objective is to create communicative competence by giving extensive repetition and drilling to the students. And in Total Physical Response (TPR) the objective is to create teaching-learning becomes more enjoyable, fun and less stressful by using right-brain motor skills in combining with various physical responses.

Keyword: English teaching-learning process, second language teaching methods, the objectives, learner's roles and teacher's roles, and strengths and weakness.

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